



All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and sch

Title I.A LEA
INTRODUCTION

When approved by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amended (ESSA), Section 1112, which states that a local educational agency (LEA) may receive funds under ESEA/ESSA for any fiscal year only if the LEA has on file with the Department a plan. The plan shall be approved only if the State determines that the plan:

- Provides that schools served substantially helps children meet the challenging Missouri Learning Standards, and
- Meets all requirements of the Title I.A LEA plan as described in ESEA/ESSA.

Section 1112 (a)(3)

The approved plan will remain in effect for the duration of the LEA's participation in ESEA/ESSA programs. *Section 1112 (a)(4)*

The LEA shall annually review and, as necessary, revise the plan. Revisions shall be submitted to the State. *Section 1112 (a)(5)*

All check boxes marked in this plan indicate an assurance on the part of the LEA.

MONITORING STUDENTS' PROGRESS IN MEETING MISSOURI LEARNING STANDARDS *Section 1112 (b)(1)(A) and (B), (b)(5), and (b)(9)*

The LEA will monitor students' progress in meeting the challenging Missouri Learning standards by

- Developing and implementing a well-rounded program of instruction to meet the academic needs of all students. *Section 1112 (b)(1)(A)*

The LEA will monitor students' progress in meeting the challenging Missouri Learning standards by

- Identifying students who may be at risk for academic failure. *Section 1112 (b)(1)(B)*

Schoolwide Program Buildings *Section 1112 (b)(5)*

School	Category
4020 KNOB NOSTER ELEM.	ELEMENTARY
4040 WHITEMAN A.F.B. ELEM.	ELEMENTARY

Describe method(s) of identifying students who may be at risk for academic failure:

We utilize baseline assessments and progress monitoring in the areas of math and reading. We look at attendance, discipline, disability status, ELL status, free and reduced lunch eligibility, military student needs with high transitions or with parents deploying etc..

The LEA will monitor students' progress in meeting the challenging Missouri Learning Standards by

- Providing additional educational assistance to individual students the local educational agency or school determines need help in meeting the challenging State academic standards. *(5)*
- Title I.A Funded Supplemental Instruction; Subject areas and grade levels to be served (mark all that apply)

Subject areas and grade levels to be served (mark all that apply)	
Subject area(s) reported here should match staff reported on the Supporting Data page	
<input checked="" type="checkbox"/> Math	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12
<input checked="" type="checkbox"/> Reading	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12
<input checked="" type="checkbox"/> Communication Arts	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12
<input checked="" type="checkbox"/> Science	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12
<input checked="" type="checkbox"/> Other <input type="text"/>	K <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 9 <input checked="" type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12

EARLY CHILDHOOD EDUCATION SERVICES *Section 1112 (b)(1)(A), and 1113(c)(5)*

- The LEA will not use Title I funds to support a preschool program for children.
- The LEA will use Title I funds to support a preschool program for children.

Preschool Program (mark all that apply)

Program Type			
District-Wide	Targeted	Schoolwide	Blended Funding
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Title I funds will be used by the LEA to provide preschool services for children in:

- Head Start
- Other comparable community preschool programs
- Not Applicable

The LEA will implement one of the research-based preschool curriculums approved by the Department (check all that apply)

- Project Construct
- High/Scope
- Creative Curriculum
- Early Language and Literacy Curriculum

Title I.A Funded Preschool Personnel

<input type="checkbox"/> Instructional Teacher	
<input type="checkbox"/> Instructional Paraprofessional	
<input type="checkbox"/> Other	

Title I.A Funded Preschool Services

Days of Service	<input type="checkbox"/> Four Day Program <input type="checkbox"/> Five Day Program
Length of School Day	<input type="checkbox"/> Full Day <input type="checkbox"/> Half Day
Age of Students Served	<input type="checkbox"/> One year prior to entering kindergarten <input type="checkbox"/> One and Two years prior to entering kindergarten

EARLY CHILDHOOD EDUCATION COORDINATION AND TRANSITION Section 1112 (b)(8)

- Not applicable; no early childhood education programs exist at the LEA or building level.
- The LEA will support, coordinate, and integrate Title I.A funded services with early childhood education programs at the LEA or school level, including plans for the transition school programs.

Describe activities to support, coordinate, and integrate:

We are implementing a new preschool program which will work in collaboration with our current title and ECSE preschool classrooms and be housed in the same building. Students also have the opportunity to participate with kindergarten classes toward the end of the school year to assist with transitioning. At times they may participate in snack and recess activities. Additionally incoming kindergarten students can participate during summer school attending the school they will attend for the upcoming school year.

Describe transition activities:

Students have the opportunity to participate with Kindergarten classes toward the end of the school year to assist with transitioning. At times they may participate in snack and recess activities. Additionally incoming kindergarten students can participate during summer school attending the school they will attend for the upcoming school year.

TRANSITIONS Section 1112 (b)(10)

The LEA will implement strategies to facilitate effective transitions for students from middle grades to high school.

Describe transition strategies to facilitate effective transitions for students from middle grades to high school:

The high school gives tours of the building for incoming freshman during the 8th grade year as well as prior to school starting in the fall. The counselors have an activity for the girls called Pink Panther and for the Boys Level Up that incorporates high school transition and is facilitated by current high school students as well as the counselors. (These activities were postponed due to COVID stay at home orders but it is our hope that we can have them before school starts.) Counselors go to each classroom and discuss schedule options and help each student develop their schedule for the next school year. This was started prior to school closure and completed with students virtually.

The LEA will implement transition strategies to facilitate effective transitions for students from high school to post-secondary education:

Not applicable; the LEA is a K-8.

Describe transition strategies to facilitate effective transitions for students from high school to post-secondary education:

Students participate in college visits. In the past they have been to State Fair Community College as well as University of Central Missouri as examples. These were not all able to be completed this year due to school closure. Students have the opportunity to take AP, Honors and Dual Credit Classes. Counselors meet with parents about all of the course options and how they may benefit students as they transition. Students utilize Missouri Connections to look at interests and work environments. Knob Noster also partners with Missouri Pre-Employment Specialists and Vocational Rehabilitation services to assist students with transitioning. KNHS offers ACT prep classes and AP study sessions. Student have the opportunity to attend the Career Center in Warrensburg and have job shadowing opportunities within the community.

If applicable, describe those strategies that are coordinated with institutions of higher education, employers, and other local partners:

Students participate in college visits. They have been to State Fair Community College as well as University of Central Missouri as examples. Students have the opportunity to take AP and Dual Credit Classes which are transferrable to high ed institutions. Knob Noster also partners with Missouri Pre-Employment Specialists and Vocational Rehabilitation services to assist students with transitioning. Student have the opportunity to attend the Career Center in Warrensburg and have job shadowing opportunities within the community.

If applicable, describe those strategies that increase student access to early college high school or dual or concurrent enrollment opportunities or career counseling to identify

Students participate in college visits. They have been to State Fair Community College as well as University of Central Missouri as examples. Students have the opportunity to take AP, Honors and Dual Credit Classes. Students utilize Missouri Connections to look at interests and work environments. KNHS offers ACT prep classes and AP study sessions. Student have the opportunity to attend the Career Center in Warrensburg and have job shadowing opportunities within the community.

MONITORING STUDENTS' PROGRESS IN MEETING MISSOURI LEARNING STANDARDS (continued)

Section 1112 (b)(1)(d)

The LEA will monitor students' progress in meeting the challenging Missouri Learning Standards by:

- identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning

Describe (including delivery system, personnel, etc.) instructional and other strategies not previously mentioned:

Title Supplemental Reading, Supplemental ELA and Supplemental Math programs
We offer a Reading Improvement program at the middle and high school level
We offer Special education services PK-12
We offer ELL and gifted services
We offer PAT services
We have nurses and counselors in every building
Implementing a community preschool this year, Little Wingmen
We are implementing Leader In Me and Covey's Seven Habits
We have a career day at the middle school
We assess using STAR Reading and Math as well as other instruments for monitoring student progress.

ENSURING TEACHER QUALITY FOR ALL

Section 1112 (b)(2)

- The LEA will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, ine

Describe methods of identifying and addressing disparities in ineffective teachers (LEAs should reference MOSIS/Core Data Screen 18A when writing this description):

We do not currently have any teachers that would fall in this category.

Describe methods of identifying and addressing disparities in inexperienced teachers (LEAs should reference MOSIS/Core Data Screen 18 when writing this description):

Teacher certifications and assignments are submitted through core data and any flagged areas are addressed immediately.

Describe methods of identifying and addressing disparities in out-of-field teachers (LEAs should reference the Staff Assignment Report found in Educator Qualifications in DE description):

There are no disparities present.

NEGLECTED CHILDREN

Section 1112 (b)(5)

- The LEA does not receive funds for Title I.A Neglected Children.
- The LEA serves neglected children residing within the boundaries of the LEA in the following setting(s) (check all that apply):

Local Institution

List:

Community day school program

List:

List: Describe the nature of the services at the Local institution and/or the Community day school:

HOMELESS CHILDREN AND YOUTHS

Section 1112 (b)(6) and Section 1113 (c)(3)(A)

- The LEA will provide services to support the enrollment, attendance, and success of homeless children and youths, including providing services comparable to those provide

Describe services that will be provided:

We have set aside funds to provide, as needed, additional instructional support, tutoring, basic needs, transportation, whatever is required for comparable services.

DISCIPLINE

Section 1112 (b)(11)

- The LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom which may include identifying and supporting schools with by each of the subgroup of students defined by the National Assessment of Educational Progress Authorization Act.

Describe support:

Positive behavior supports and interventions are taught through professional development opportunities. Leader in Me and Covey's Seven Habits are integrated into our school culture and climate with continued professional development in this area.
We develop behavior plans for students requiring additional supports and ensure fidelity by providing support to the students and teachers.

EXPERIENTIAL AND WORK-BASED LEARNING OPPORTUNITIES

Section 1112 (b)(11)

- Determined not appropriate by the LEA; such programs not supported by LEA.
- The LEA will support programs that coordinate and integrate academic and career and technical education content through coordinated instructional strategies and work-bas

Describe programs:

Students have the opportunity to attend the Career Center in Warrensburg. Additionally we have a strong JROTC program.
We are implementing a community based teacher position and partnering with Whiteman Air force Base to provide supervised work opportunities.

OTHER USES OF FUNDS

Section 1112 (b)(13)(A) and (B)

- The LEA will not use funds to meet purposes of these other programs.
The LEA will use funds to assist schools in identifying and serving gifted and talented students.

Describe use of funds:

- The LEA will use funds to assist schools in developing effective school library programs.

Describe use of funds:

PARENT COMMENTS

Section 1116 (b)(4)

The Title I-A LEA Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

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DESE Comments

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